

MY FIVE SENSES PRE-VISIT SUPPORTS



We hope you enjoy these supports as you prepare your students for the My Five Senses field trip experience with CMoR. We encourage you to use these resources to help students anchor their learning!

VOCABULARY

Key words to introduce prior to your visit

<u>Senses</u>: Ways we can experience our world; we learn about our world by seeing, touching, hearing, smelling, and tasting things.

<u>Taste</u>: Mouth (sweet, sour, bitter, salty)

Hearing: Ears (loud, soft, high, low)

Smell: Nose (strong, faint)

Sight: Eyes (bright, dull, color)

Touch: Skin (rough, smooth, hard, soft, cold,

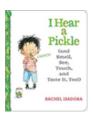
warm, hot)

BOOK SUGGESTIONS

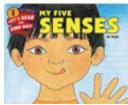
Dive into learning before the big day!



The Listening Walk
By Paul Showers



<u>I Hear a Pickle</u> By Rachel Isadora



My Five Senses
By Aliki

VA. EARLY LEARNING & DEVELOPMENT STANDARDS

- Health and Physical Development (HPD1.1)
- Cognitive Development (CD1.1, CD1.2, CD3.4, CD3.5)

VA. STANDARDS OF LEARNING SCIENCE:

- Scientific Investigation, Reasoning, & Logic
 - o K.5