

## **Exhibit Sensory Guide Definitions**

| Sound    | Low    |            | Have a noise level that is typically at <b>conversation level</b> (60-70 dB).                         |
|----------|--------|------------|-------------------------------------------------------------------------------------------------------|
|          | Medium |            | Have a noise level that is about the same as a <b>vacuum cleaner</b><br>(70-75 dB).                   |
|          | High   |            | Have a noise level that is about the same as a <b>blender</b> (75-80 dB).                             |
| Sight    | Low    |            | Have less contrasting colors, and do not include moving lights.                                       |
|          | Medium | $\bigcirc$ | Offer a variety of colors to see, and are located in areas of the museum with less traffic.           |
|          | High   |            | Include moving lights or many contrasting colors. May be located in high-traffic areas of the museum. |
| Touch    | Low    |            | Only include items with a smooth texture.                                                             |
|          | Medium | •          | Offer opportunities to interact with a variety of textures.                                           |
|          | High   |            | Require children to interact with a variety of textures while playing.                                |
| Movement | Low    |            | Have minimal opportunities for movement.                                                              |
|          | Medium | •          | Allow for movement of the upper body.                                                                 |
|          | High   |            | Allow for movement of the whole body.                                                                 |

\*If you want to learn more about sensory processing needs, refer to <u>http://sinetwork.org/</u>